## Curriculum Inspirations Inspiring students with rich content from the MAA American Mathematics Competitions MAA

## Curriculum Burst 117: Hands of a Clock

By Dr. James Tanton, MAA Mathematician in Residence
What is the measure of the acute angle formed by the hands of a clock at 4:20 a.m.?

## QUICK STATS:

## MAA AMC GRADE LEVEL

This question is appropriate for the middle-school grade levels.

## MATHEMATICAL TOPICS

Geometry: Angle measurements; Rates of Rotation.
COMMON CORE STATE STANDARDS


Connected to: 7.G.5 Use facts about supplementary, complementary, vertical, and adjacent angles in a multi-step problem to write and solve simple equations for an unknown angle in a figure.

## MATHEMATICAL PRACTICE STANDARDS

MP1 Make sense of problems and persevere in solving them.
MP2 Reason abstractly and quantitatively.
MP3 Construct viable arguments and critique the reasoning of others.
MP7 Look for and make use of structure.
PROBLEM SOLVING STRATEGY
ESSAY 9: AVOID HARD WORK

SOURCE: This is question \# 20 from the 2003 MAA AMC 8 Competition.

The best, and most appropriate, first step is always ...

```
STEP 1: Read the question, have an
emotional reaction to it, take a deep
breath, and then reread the question.
```

This question looks innocent but I have a feeling it is complicated!

At the time 4:20, the minute hand is point at the twenty minute position, which is the location of the number 4. And where is the hour hand is pointing at $4: 20$ ? At the number 4 as well? (It the fourth hour.) The angle between the two hands is zero?


This can't be right!

Oh! The hour hand points at the number 4 only right at the hour of four-o-clock. It then moves slowly from 4 to 5 as the hour progresses.

The picture is more like this and there is a positive angle between the hands of the clock!


What angle is that?
Well ... the hour hand sweeps between the numbers 4 and 5 over an hour. So at $4: 20$ is has moved a third of the way through this arc. Aah! The arc between 4 and 5 represents one-twelfth of a full $360^{\circ}$, which is $30^{\circ}$, and we want one third of this. The angle between the two hands must be $10^{\circ}$. Nice!

Extension 1: What is the first time after midday that the hour and minute hands make a perfect right angle?

Extension 2: If I pick a time of day at random, what are the chances that the smallest angle made by the hour and the minute hands of a clock at that time is acute?

MAA acknowledges with gratitude the generous contributions of the following donors to the Curriculum Inspirations Project:

The TBL and Akamai Foundations
for providing continuing support

The Mary P. Dolciani Halloran Foundation for providing seed funding by supporting the Dolciani Visiting Mathematician Program during fall 2012

MathWorks for its support at the Winner's Circle Level

